

FY24 Consolidated District Plan Overview:

The Consolidated District Plan's purpose is to consolidate the federal grant application and management process. It also allows us to see how we are using funds to compliment but not supplant each other. The grants addressed in the CDP are:

- Title I Part A
- Title II Part A
- Title IV Part A
- IDEA Part B
- ESSER I
- ESSER II
- ESSER III
- Title III

The following is specifically explained in the plan filed with the ISBE:

- Stakeholder Impact/Needs assessment information—examples include
 - Title 1 Parent Survey
 - Board goals from the previous year
 - RCCSEC needs assessment
 - ELT/ALT Meetings
- Private School Participation—St. Thomas More
- Participation with early intervention programming—we are exempt from this as a high school district
- Student achievement and timely graduation:
 - Providing a well-rounded instructional program
 - Identify students at risk of failing
 - Providing resources for English learners to develop language proficiencies
 - Interventions provided to students who are failing to meet standards
 - Instructional strategies for those students identified as failing to meet standards
 - Provide students with highly qualified staff and that students of all economic levels are instructed by experienced and well-trained teachers
 - Providing students with effective school library programming and digital resources
 - Resources for gifted and talented students
- College and career readiness:
 - Coordination with institutions of higher learning and access to dual credit programming
 - Career and technical education programming and coordination with our local EFE
- Professional development for staff
- Safe and healthy learning environment
 - Reduce incidences of bullying and harassment
 - Provide resources for homeless students
- Title 1 specific indicators:
 - Responsibilities for students identified as needing comprehensive or targeted support—RTHS does not qualify due to our commendable rating
 - Low income/poverty criteria---free and reduced lunch
 - Targeted vs schoolwide application status—RTHS is a schoolwide title 1 program
- IDEA funding indicators:
 - Comprehensive needs assessment information provided by the COOP
 - Scope and services needed for FY23
 - Information on how we will use IDEA specific funding to support the further development of the State Performance Plan Indicators

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- Transportation policies and procedures for students placed in foster care/homeless students/neglected and delinquent students
- Title III Bilingual Service Delivery Plan
 - This was previously a stand alone plan. The only changes to this plan are the consolidation of that plan into this document.
 - This section of the plan addresses how we will meet the needs of EL learners, specifically the number of staff we have and their level of certification as well as information about when the bilingual committee will meet.